

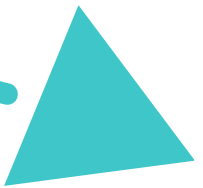


MacIntyre

Providing support...your way

MacIntyre in Oxfordshire





About MacIntyre

About MacIntyre

MacIntyre was founded in 1966 by the parents of a child with a learning disability. Today MacIntyre provides learning, support and care for more than 1,400 children, young people and adults who have a learning disability and/or autistic people.

Our Vision

Is for all people with a learning disability to live a life that makes sense to them. We are proud of our past and ambitious for the future.

Our Mission

We will support a sense of wellbeing through a celebration of each person's unique gifts, talents and contributions, the quality of our relationships and ensuring the promotion of real opportunities to connect with others.

Our Purpose

People who draw on MacIntyre's support have gloriously ordinary lives, living the life they choose, using their gifts, skills and passions to contribute and connect to the people in their local neighbourhood. MacIntyre invests in, and helps shape, neighbourhoods to be inclusive and welcoming spaces for everyone.

The MacIntyre DNA is the way that we talk about the essence of MacIntyre.

Sarah Burslem, CEO

Our values, defined in the MacIntyre DNA, are shaped by our founder Ken Newton Wright's visionary belief in "the learning potential of people with learning disabilities, their value as individuals, their right to equality and their importance to society".

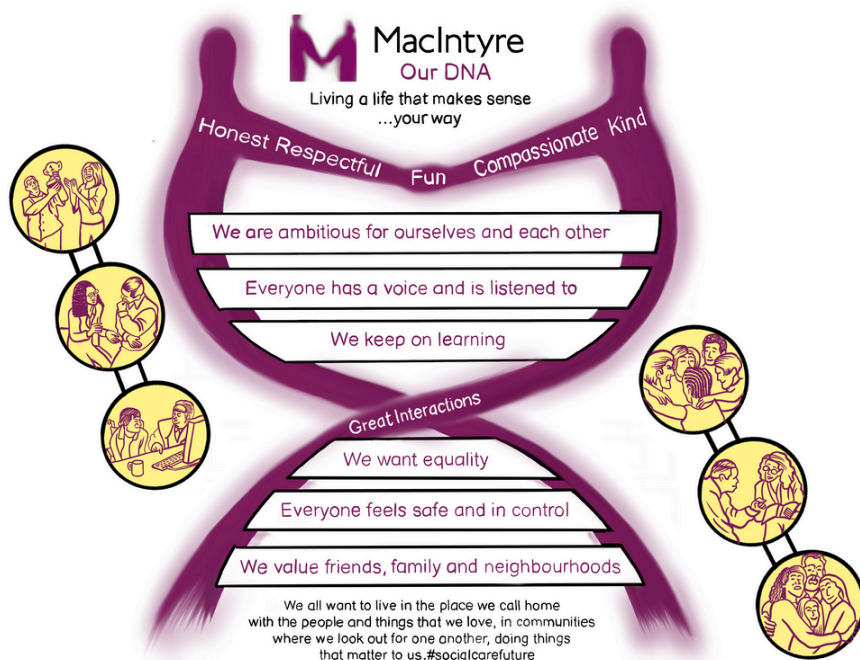
MacIntyre at a glance



MacIntyre in Oxfordshire

We offer support for

- Young people aged 16-25 who have an EHCP through MacIntyre No Limits
- Lifelong Learning for adults aged 19+
- Adults to live in their own home



For Young People

MacIntyre No Limits™ provides community-based bespoke education packages to young people aged 16-25. We provide an inclusive and flexible No Limits education programme for young people aged 16 and over in Bedfordshire, Buckinghamshire, Leicestershire, Milton Keynes, Oxfordshire and Warwickshire.

In addition to our partnership working with Abingdon College, MacIntyre No Limits has also developed relationships with local authorities to offer programmes of learning direct through 'EOTAS' (Education Other Than At School) funding.

MacIntyre No Limits is often the only education option available to young people, which offers a completely individualised programme. Our plan aims to provide students with key skills they need to develop into more independent adults, regardless of the level of independence they may have when they join.

Acting as a bridging service between school and adulthood, we aim to improve the independence skills of the young people we work with, regardless of their starting point.

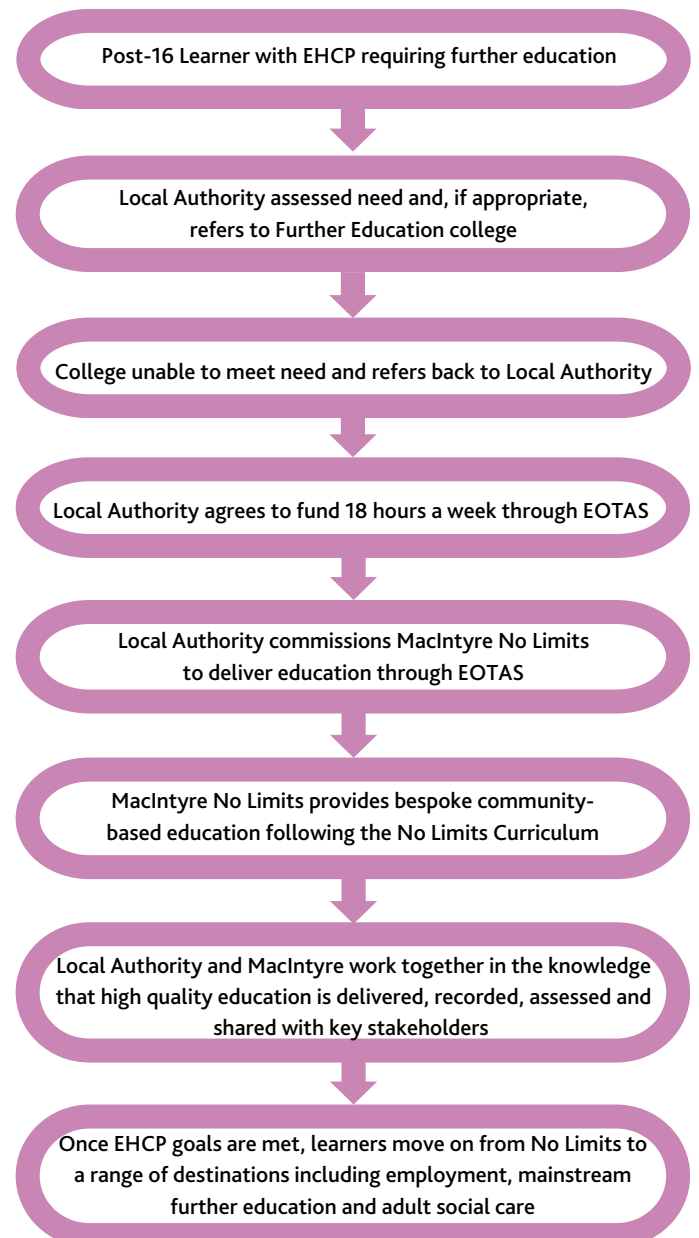


Across Oxfordshire, we support 38 No Limits students, through a mixture of community-based packages, and classroom support in college. For our community students, sessions are delivered around the students' needs, either on a 1:1 or 2:1 basis, with some sessions offered as a small group. Although No Limits is mainly community-based, some venues and spaces are used to offer particular sessions.

Each student has a bespoke learning programme based on their interests, achievements, talents and aspirations, working alongside their Education, Health and Care Plan (EHCP). This is coupled with more bespoke targets based on their No Limits "Pathway".

The individual timetable and curriculum for each student is supported by input from other specialists like our Curriculum Manager or external specialists such as Speech and Language Therapists.

The graphic below sets out the process for a young person with EOTAS funding



Dylan's story

Dylan joined No Limits in Oxfordshire when he was 19, having not received formal education since he was 13. He had a passion for art, but could not share his work with others, as he was not able to speak with people he didn't know or trust.

Dylan lived at home with family, but was quite reclusive and spent a lot of time alone in his room. In order to build trust with Dylan, we walked rescue dogs from the local animal shelter, which was perfect for building a connection, and a trusting relationship.







Working with Dylan's interest in animals, he slowly came out of his shell, through looking after and riding horses in the local stables. He gradually spent more time in college and with more people. With some encouragement, he displayed his work for everyone to enjoy and he received some lovely feedback, which boosted his confidence.






In his final year, he spent more and more time in class in the main college, as well as busier and more social areas such as the library and canteen. By the end of the year, he enrolled into maths and English courses, leaving No Limits with a newfound independence and confidence he would be able to gain accredited qualifications.

Dylan's parents wanted to share their experience:

"Dylan loved his time with MAP, it was so sad when it ended. I believe it built his confidence to do things and go places without me. He learnt to trust other people and had great relationships with his peers, where he learnt to embrace his art work and actually believe the compliments he got."

*Name changed







 How good is your No Limits programme? Circle one.






 Very Good? Good? Ok? Bad? Very Bad

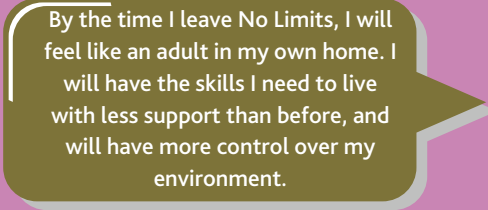
~ No Limits Learner

The MacIntyre No Limits Curriculum aims to develop learners' skills across four key areas, which are closely linked to the government's "Pathways to Adulthood" statement.

Although each learner's targets and timetable are uniquely suited to their needs, most learners' programmes will contain targets from all four curriculum areas.



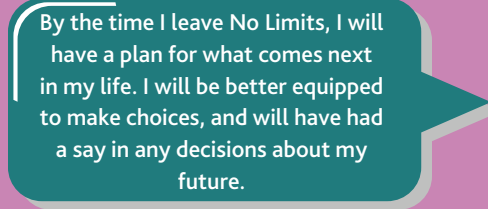
By the time I leave No Limits, I will understand my own mind and body better. I will communicate more effectively, and know more about how to stay safe, happy and healthy.



By the time I leave No Limits, I will feel like an adult in my own home. I will have the skills I need to live with less support than before, and will have more control over my environment.



By the time I leave No Limits, I will be more familiar with my local area, how to get around it, and how to get help if I need it. I will understand more about how my community works.



By the time I leave No Limits, I will have a plan for what comes next in my life. I will be better equipped to make choices, and will have had a say in any decisions about my future.



"We can both say whole heartedly that that era in our son's education [with No Limits] was by far the most rewarding and happy times for him."
-Parent

"I looked on MAP as family! I felt secure that my child was well looked after and was enjoying themselves."
Parent

For Adults

People who draw on MacIntyre's support will live gloriously ordinary lives, living the life they choose, using their gifts, skills and passions to contribute and connect to the people in their local neighbourhood.

“We all want to live in the place we call home, with the people and things that we love, in communities where we look out for each other, doing the things that matter to us.”
Social Care Future

MacIntyre offers a range of accommodation and support options for adults with learning disabilities and/or autistic people across Oxford

We spend time getting to know people's ambitions and aspirations and ensure everyone has choice and control over their lives.

We put people at the heart of everything we do. MacIntyre invests in, and helps shape, the areas in which people live, to be inclusive and welcoming spaces for everyone.

"I have not got enough words of praise for MacIntyre. The leadership and the wonderful work [registered manager] did with recruitment meant [person] is thriving"
Local Authority Social Worker

We are proud to work with like-minded individuals and organisations, including being part of the Social Care Future movement and a collaborative with five other not-for-profit organisations who are calling for change in social care, together known as 'More Than A Provider'.



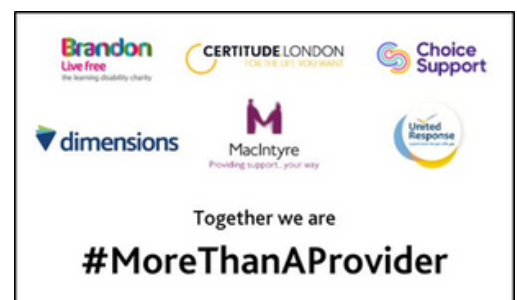
Across England and Wales MacIntyre is commissioned by over 68 Councils and Clinical Commissioning Groups to deliver support and care to 776 adults, including 19 people in Oxfordshire

We have developed a detailed Adult Social Care Workplan (2024–26) that sets out our areas of focus under our five threads:

- People
- Sustainability
- Workforce
- Best Practice
- Compliance



“ One relative told us, "Since he has lived at MacIntyre, he is more able to do things himself, [such as] cooking and cleaning"
CQC Report (July 2023)



Lifelong Learning

MacIntyre Life Long Learning is more than somewhere to go. It's about linking people's gifts and skills to have days full of connections and purpose.

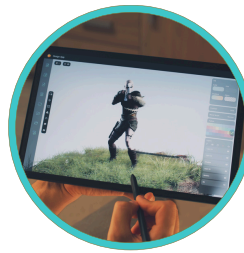
Our Lifelong Learning programmes offer a range of opportunities for people to continue to learn new skills and have new experiences. We use every interaction to help each other learn more about life, to communicate, to feel safe and part of something purposeful.

We work closely with each person to deliver outcome-focused support, using person centred approaches to set goals, deliver learning, support and to review and record achievements.



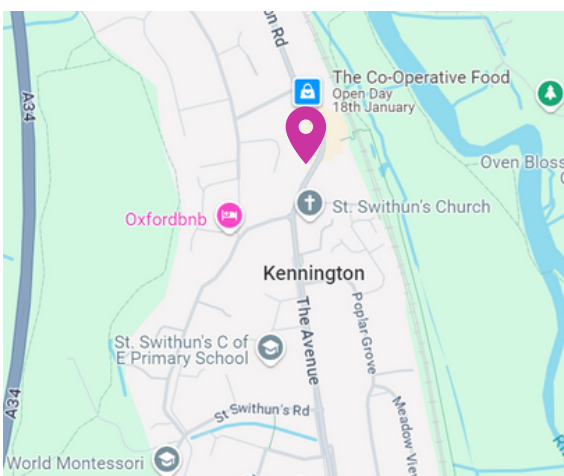
Some of the things to do...

- Pottery
- Art
- Music
- Drama
- Walking
- Sports
- IT
- Yoga
- Cookery
- Life skills




Join us in our fun times, including bowling, meals out, and our incredible monthly themed discos, where you can spend time with friends and make new ones.

Check out our facebook page for what's happening and come and join in the fun:



Location

MacIntyre Lifelong Learning offers a range of opportunities based at our site in Kennington, OX1 5PG 

MacIntyre in the Community

MacIntyre's Big Plan was co-produced and co-authored with people who draw on our support, their families and our staff teams. The Big Plan articulates an important question: "How can we all meet people near where we live to make things better for everyone?"

Our answer to this question is Everyone Everywhere. We know there are many MacIntyre people who are part of their local neighbourhoods and we know that good things happen when we connect with others around us.



Everyone Everywhere is about making these connections a more intentional part of our day-to-day, knowing and being known locally, challenging ourselves to do better and sharing stories to inspire each other.

"How Can We Help?" One of the key messages of Everyone Everywhere is about seeing ourselves, our organisation and the people who draw on our support as contributors to our local neighbourhoods. We know that when we help others, participate and get involved, we feel part of something wider and feel valued.

So how can we make Everyone Everywhere a reality? We are asking our staff and people who draw on MacIntyre's support to find out what's happening locally; to identify one thing they are interested in, then go and find out more.

"We have reached out to different people, places and organisations to really try to live our MacIntyre purpose: people using their gifts, skills and passions to contribute and connect to people in their local neighbourhoods.

Contributing is the bit about 'how can we help' and there have been some creative ideas where we have reached out and really connected with people who live and work nearby."

Kathryn Yates, Culture and Communities Manager

MacIntyre in the Oxfordshire Community



It's about getting out of our normal 'bubble' and seeing what interesting things are going on in our neighbourhoods. As part of this, we can influence local people's preconceptions about autistic people, and people with a learning disability.

People with a learning disability have their own gifts, skills and passions, just like everyone. Too often there's an assumption that people with disabilities are the ones that need help.

The people we support are out to disprove that theory! How can we not only be actively involved within the community, but use our gifts, skills and passions to help others?

- Kathryn Yates, Culture and Communities Manager





Meet Alice. Alice is a bubbly, cheeky young woman who adores her iPad, supported by us here at Oxford Lifelong Learning. We noticed that Alice had become a bit isolated so we wanted to find ways for her to connect and be more sociable.

One day the other ladies who attend Lifelong Learning asked about getting a nail bar as they all loved having pamper afternoons. We'd recently raised some money from a pop-up shop, so we bought a foldable nail bar. We dedicated a corner of the games room to it, and everyone decorated it with different coloured handprints and displayed them in the nail bar corner.

Setting up the nail bar in the games room encouraged Alice to explore the room more. Now Alice will walk around to find a space she wants to use rather than sitting in the same place every day. Together, we decided to move her favourite chair to the main space. Today Alice sits at the table with everyone, eating her lunch and will watch others chatting away and join in with activities.

Alice doesn't particularly enjoy many activities, but does love her iPad, and Alice is slowly taking the time to get to know us better and connect with other people. Alice loves walking too, especially in the sunshine. She enjoys watching children playing in the park, and is sharing what she's watching on her beloved iPad with us.

Alice's journey has made us realise that not everyone's community connections need to be the same, or made at the same pace. And it's really important to respect people's boundaries. For now, Alice is happy to enjoy her hobbies and getting out and about more. We're looking forward to what she will choose to do next.

Below are some examples of the wonderful things students at No Limits Oxfordshire have been doing to connect and contribute to their local area

Jake has a passion for cooking and in particular sweets and desserts. This has been a great way for him to learn life skills, but healthy eating is also an important goal and so there are often left over goods. Working with his team, Jake identified he would be interested in raising some money for charity, and so Jake has planned a bake sale. The funds from this sale will be shared equally between MacIntyre and another local charity that Jake has chosen.

Craig has been working on social skills and had taken a leading role in many board games sessions. Craig wanted to meet more people near where he lives. He has been part of a social skills board games session held in our building. Whilst out and about locally, Craig and his team noticed a Community Table in the church café. They've now arranged to attend each month to facilitate an open group for people to join to play board games and come together. They're going to vary the day of the week so that it can reach more people.

Rowan has a flair for arts and crafts. She participates in a community programme at the edge of our region, and we wanted to find a way for her talents to be recognised locally. This started with Rowan engaging in a pyrography project, in which she created name badges for student pegs in the building. This has now expanded and Rowan is able to sell her artwork through her local church which raises money for charity.



Our Staff

Our vision is to be bold, innovative and ambitious in our national and local recruitment activity, that supports new ways of working, so that together we are able to attract, recruit and retain the best skilled, engaged and dedicated workforce for today and for the future.

In 2023 we launched Humans of MacIntyre, a series of stories from our colleagues across the organisation, as well as Employee of the Month nominations.

Suzy's Story

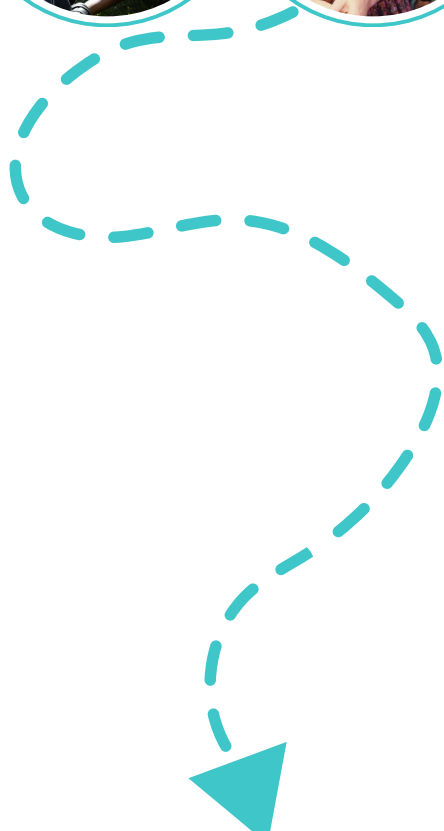
So I started in February 2017 as a community teaching facilitator which I enjoyed for three years. Day-to-day I was working with students in our college provision but also out in the community.

I can honestly say for the entire three years, no two days were the same. I did everything from supporting students to ride horses to helping them live healthier lifestyles to helping them find college courses and also finding jobs and it was really rewarding.

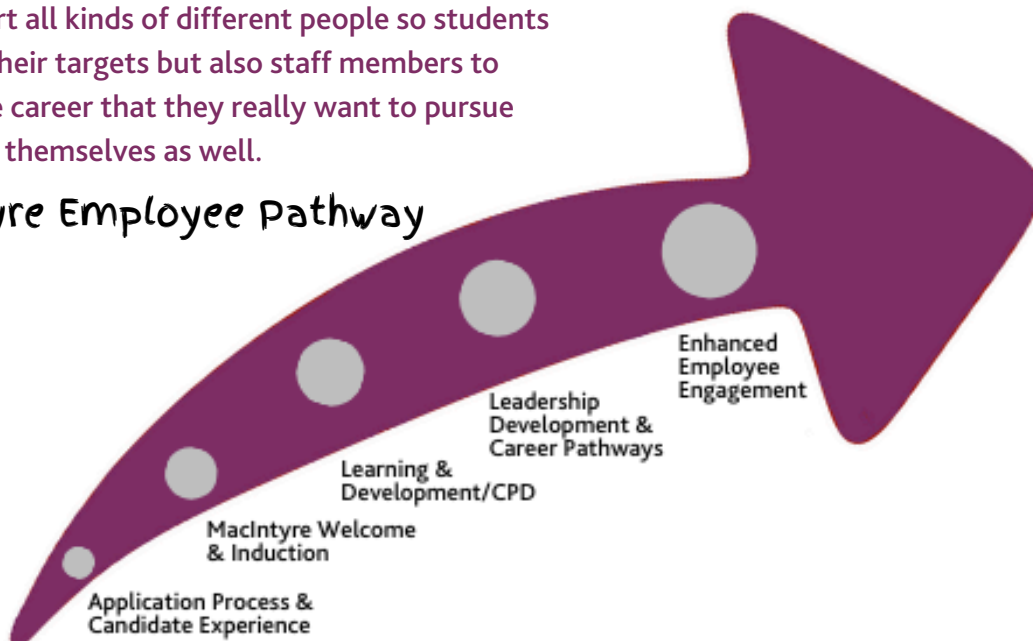
I'm currently the manager at Oxfordshire No Limits. Day-to-day life of a manager within a No Limits provision involves supporting all of the staff to fulfil their daily jobs and complete all of their actions as well as just overall management of the finances and the staffing and the resources of the provision it's a really satisfying role because I get to support all kinds of different people so students to fulfil their targets but also staff members to enjoy the career that they really want to pursue and fulfil themselves as well.



MacIntyre Staff Networks and Recognition



MacIntyre Employee Pathway



Next Steps

Wondering how we could support you or your loved one?

Interested in enrolling yourself or someone else to study with us?

Curious about working with us across Oxfordshire?

Please get in touch, we'd love to hear from you!

In the meantime, follow us on Facebook: [MacIntyreOxfordshire](#)

Sarah Lancaster
Area Manager,
Adult Social Care



Suzy Parsonson
Programme Manager
MacIntyre No Limits



Kaylee Stone
Head of Lifelong Learning
Adult Social Care



MacIntyre

Providing support...your way

MacIntyre

Central Office: Seebeck House, 1 Seebeck Place, Knowlhill
Milton Keynes, Buckinghamshire, MK5 8FR

01908 230100

hello@macintyrecharity.org

www.macintyrecharity.org

Social Media @MeetMacIntyre



Registered Charity Number 250840
Company Limited by Guarantee 894054