



MacIntyre

Providing support...your way

MacIntyre School

Prospectus

Achieve above and beyond

"This is a school of aspiration and positivity." - Ofsted Report, 2020



Welcome to MacIntyre School

MacIntyre School is a truly special place, providing excellent education and care for children and young people aged between 10 and 19 with autism, severe learning difficulties and complex needs.

We have the highest expectations for our children and want them to achieve more than anyone ever thought possible. Positive, respectful relationships are at the core of all of our interactions with the children, each other, parents and families and everyone we come into contact with.

The school reflects the DNA of the whole charity and you will see these values in action when you visit us. They are a key reason why this is such a special place for our young people to live and most importantly continue their educational journey.

Developing each child and young person's interest and engagement in learning is fundamental to our approach. We promote independence and effective communication in everything that we do. Across the school and children's homes we have a 'team around the child' approach with everyone working together to meet each child's very specific needs. We have a strong focus on the individual, providing personalised learning based on approaches and strategies such as TEACCH, PECS and Intensive Interaction.

We are committed to working with you to provide the best education and care for your child now and to promote the best opportunities for them in the future. We provide consistency of approach for our students, so that learning takes place throughout the waking day and in all environments: in school, in houses, in the community and at home.

You can be assured that your child will have a comprehensive educational programme that is tailored to their needs and many opportunities enabling them to explore their interests and develop new ones. We offer a vibrant programme of out of school activities that include a youth club, drama club, film night and exciting trips out to local theme parks, bowling alleys and wildlife parks. We are also a licenced centre for the Duke of Edinburgh Award.

We adopt a truly flexible approach to our young people and meeting their needs. Our residential setting operates for 52 weeks a year, the school is open for 40 weeks and can offer either a day placement, full time or flexible residential placements. Our school and children's homes are purpose-built and situated in Wingrave, a beautiful and picturesque village in Buckinghamshire. We also have a children's home in nearby Leighton Buzzard and the students travel daily to the school.



The school has many facilities and resources including a sensory room, multi-sensory pool, climbing wall, multi-use surface basketball court and trim trail. We would welcome you to visit our school, meet our staff and students and experience what we can offer.

I am confident that you will find a warm and welcoming environment. I look forward to meeting you and hearing about your child.

Maria Fiddimore
Executive Lead

"Adults never stop wanting the best for pupils. They see what each pupil might be capable of and work patiently and determinedly towards it. This is a school of aspiration and positivity." - Ofsted Report, 2020

Our Vision

At MacIntyre School we believe that potential is limitless and that every child can and will 'Achieve Above and Beyond'. Mission Statement High quality relationships and Great Interactions™ are at the core of everything that we do.

Through all our practice we treat our children and young people with respect and dignity, offering high quality education and care in order to 'Achieve Above and Beyond' expectations.

Aims

- To deliver stimulating, challenging and highly effective learning, centred around the needs and preferences of each individual
- To provide a caring, sensitive and learning environment
- To provide a highly individualised education, enabling each child and young person to achieve above and beyond what may have been thought possible
- To provide a safe environment; ensuring each young person's wellbeing and allowing them to excel in everything they do
- To ensure that each child and young person is motivated, and able to effectively communicate wherever they are
- To facilitate each child and young person's ability to understand their needs and be able to self-regulate and self-advocate
- For each child and young person to be constantly developing independence skills in all areas of their life
- For each child and young person to leave school able to engage with and contribute to their community

"My daughter has blossomed into a beautiful young woman. She now manages to cope better and is well prepared for her adult life." - Jane, parent of a MacIntyre School student.



Education

Personalisation is at the core of the education we provide. We pride ourselves on delivering stimulating, highly effective learning in a caring, sensitive and creative environment, centred on the individual needs of each child.

Our knowledgeable and experienced staff make use of a wide range of strategies to best meet individual learning preferences, including autism specific approaches designed to reduce anxieties and support students to overcome barriers to learning, enabling them to achieve beyond whatever may have felt possible. Exciting activities are designed to engage students in learning to and support them in developing new skills through a challenging, vibrant curriculum. The education, residential and health and therapy teams work collaboratively to deliver a consistent approach to each student.

"Paying close attention to pupils' education, health and care (EHC) plans, the curriculum is personalised to each pupil's needs and the next steps they need to take." - Ofsted Report, 2020



Child Centred

We have a team of health professionals and specialists who support all of the children at MacIntyre School. The team works closely together with staff, families and other professionals to ensure holistic assessments, well-planned and co-ordinated interventions and thorough evaluations of progress are carried out.

This holistic way of teaching and supporting our children and young people compliments our Child Centred Approach as it ensures that the student is always at the centre of everything we do and that every child and young person has their mental, physical, emotional health and; their sensory processing needs; independent skills and communication needs all identified and met to ensure the continued progression of their learning in a 'team around the child' approach.

Our My Way Co-ordinator works with our older students and their families to help identify the best possible learning and life opportunities when it is time to leave MacIntyre School. Her role is to ensure that our young people have excellent transition into the adult world and the next phase of their learning and life.

"There is a close-knit team working together in pupils' best interests. The expertise of leaders, classroom staff, therapists, the school nurse and other professionals, is put to good use to support pupils' progress."

- Ofsted Report, 2020



Residential Provision

Our residential provision comprises of four modern houses, registered as one children's home within the school campus, adjacent to the heart of the village of Wingrave. Each house accommodates between three to five students in their own single-occupancy room, decorated and equipped to their individual tastes.

We have a further registered children's home, Hillside Road, which is located in the nearby town of Leighton Buzzard, approximately six miles from the school. This is a detached house in a residential area, with en-suite facilities and a large garden. Hillside can accommodate up to five children, who also attend the school.

Residential staff teams work with Learning Support Assistants and members of the Therapy team to ensure opportunities are given for continued learning and skill development at all times of day.

"Adults keep a firm focus on the intended purpose of all activities. They use various techniques to support communication. Staff know and reinforce pupils' targets, giving precise and encouraging feedback. Their obvious joy in the progress that pupils make reflects their care about what the school does." - Ofsted Report, 2020





Feedback from parents

"Thank you for helping John to achieve so much and to be such a happy young man. You have made John the man he is today. The support from the school is exceptional; I can never thank the team enough."

- Lisa, John's mother

"It's a place that embraces his needs and abilities, rather than telling him what he can't do."

- Anna, Ben's mother

We are a 'Good' Ofsted School

"This school goes above and beyond to support pupils' personal development."

Where pupils' complex needs and challenging behaviour have restricted opportunities available to them elsewhere, this school goes out of its way to open doors."

- Ofsted Report, 2020



Come and find out more

Visiting the school is the best way to find out what we offer, have a look around our facilities and chat to our staff. Contact us to arrange a visit. We look forward to meeting you and your child.

Find us: MacIntyre School, Leighton Road, Wingrave, Buckinghamshire HP22 4PA

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